Collection Development Plan

Meadowbrook Elementary School
2025-2028

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Mission Statement

At Meadowbrook Elementary, our library's mission is to create an inclusive, engaging, and supportive environment where all students are encouraged to explore, learn, and grow. We strive to foster positivity, promote critical thinking, and inspire a love for reading and learning. By cultivating curiosity and creativity, we equip students with the skills and confidence needed to become lifelong library patrons and learners.

"There is no friend as loyal as a book." - Ernest Hemingway

About Our School

Meadowbrook Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.12%
Asian:	8.60%
Black or African American:	18.58%
Hispanic or Latino:	15.59%
Multi-Racial:	7.48%
Pacific Islander:	0.12%
White:	49.50%

- English is the second language for 18.58% of our students.
- In addition to English, languages spoken at home include:

Arabic	Chinese
Bengali	Finnish
Spanish	Japanese
Farsi	Vietnamese

School Achievement

Our student population includes 26.68% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	71%	66%	57%

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
15549	2009	19

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	4016	2009	25.8
Non Fiction	6010	2010	38.70%
Easy	3641	2006	23.40%
Biography	656	656	4.20%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2008
2. Own Voices	2012
3. Asian/Pacific Islander	2009
4. Latino/Hispanic	2011
5. General Diversity	2017

The average reading level for my collection is 3.53

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

1.	Nonfiction
2.	Fiction
3.	Easy

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)
● Purchase picture books for E collection with attention to general diversity.
● Weed NF of uncirculated books.
Year 2: (2025 - 2026)
● Purchase CURRENT biographies of political, musical, athletic and other notable figures.
● Weed FICTION section of under circulated books.
Year 3: (2026-2027)
● Build back NF section from previous weeding using teacher and student surveys.
● Weed Class Sets that haven't been used in last 5 years.